

Addressing Unfinished Learning

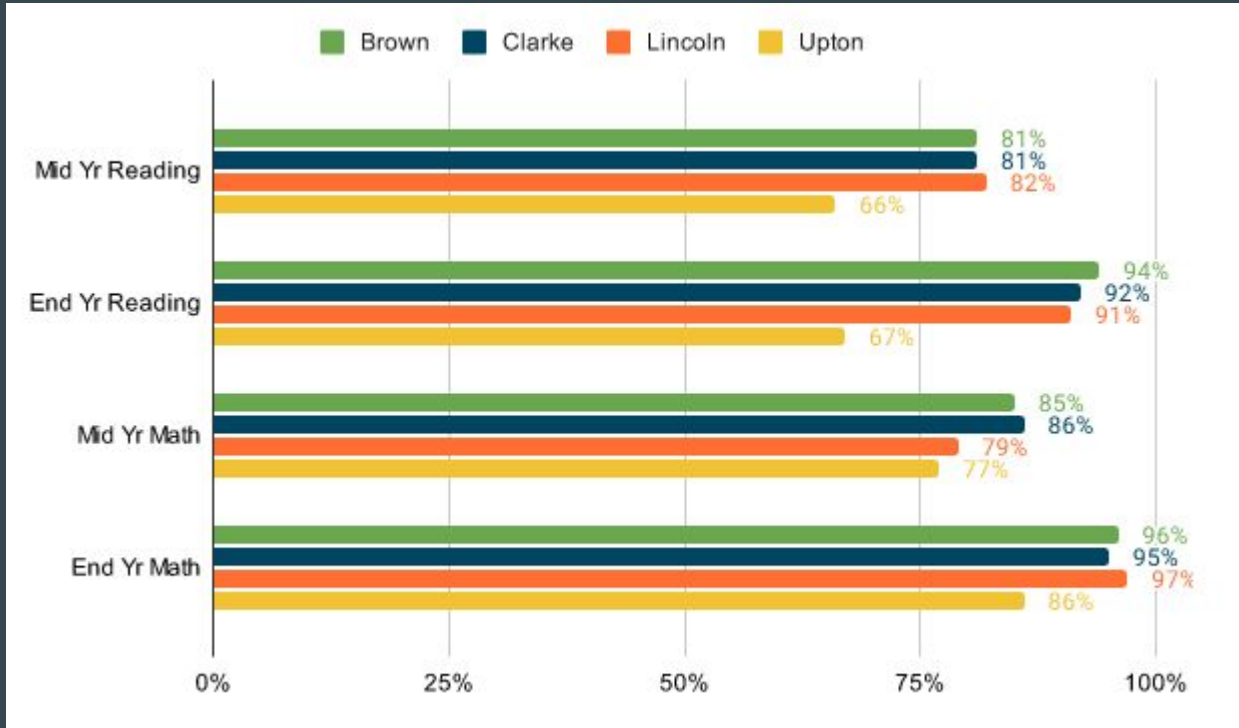


St. Joseph Public Schools
2023-24 School Year

Data Review

UMS, Brown, Clarke, and Lincoln

K- 8 students will improve their NWEA fall to winter and fall to spring scores in both reading and math.

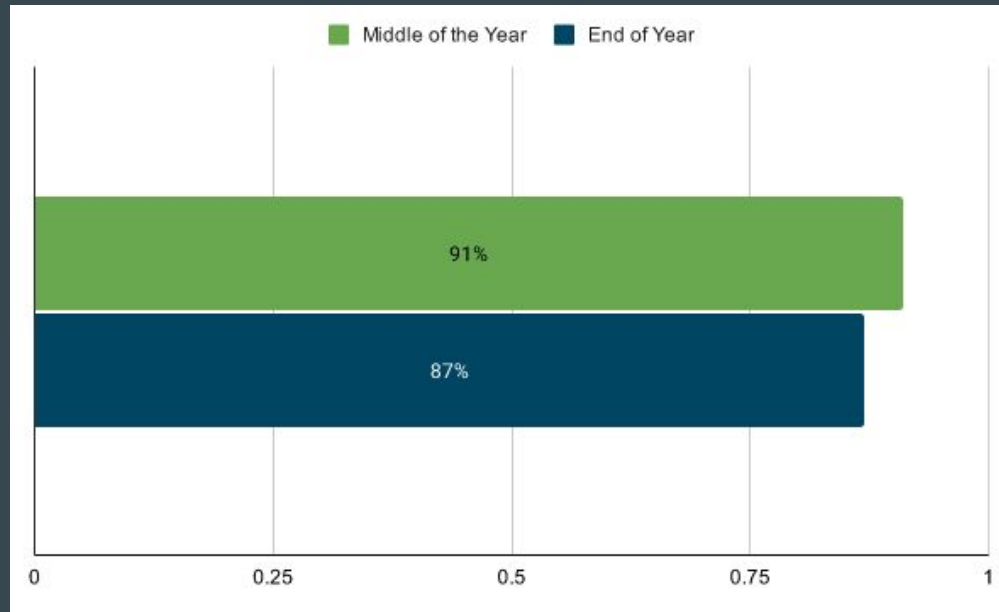


*Data obtained from 2021-22 98b Midyear/End of Year goal progress report

Data Review

St. Joseph High School

80% of high school students will pass 100% of their classes at both the semester and year-end marks.



*Data obtained from 2021-22 98b Midyear/End of Year goal progress report

Current Supports

- A Focus on the [PLC Process](#)
 - Essential standards defined per course/level
 - Model Competencies: [ELA K-8](#)
 - Model Competencies: [Mathematics K-8](#)
 - Assessment practices that drive intervention/enrichment opportunities based on standards

- Intensive [accelerated learning](#) options during the school day
 - BEAR Time Intervention/Enrichment Opportunities
 - Intensive reading & math small group/1:1 interventions
 - Credit recovery options
 - Additional reading rotation course for all 7th grade students
 - Dual lit & dual math courses
 - REACH/academic achievement courses

- The use of instructional technology to support independent work on customized learning paths based on achievement data
 - IXL, Core5, Read 180, Math 180

- NHS tutoring after the school day (student-student)

Future Supports

Increase use of High Impact Tutoring

High impact tutoring is defined as supplemental one-on-one or small group instruction.

- Increase the availability of resources and time within the school day for accelerated learning
 - Increase of BEAR Time interventions at SJHS
 - Redesign face-to-face credit recovery courses

- Increase opportunities for tutoring support
 - Identify students that have unfinished learning through data-driven PLC protocols
 - Design and implement sustainable, targeted high-impact tutoring before and after school, as well as throughout the summer
 - Led by certified teaching staff

- Expand and promote college and career readiness opportunities by providing additional credit-earning opportunities, such as work-based learning opportunities

Impact

Program impact will be measured by:

- NWEA growth attainment data
- Increased proficiency levels on M-STEP, PSAT, & SAT
- Reduced failure rates noted in the HS

Review & Revision

Following the conclusion of the 2023-24 school year, this plan will be reviewed and revised accordingly.